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The council on Leacational and

Methodological assures and Education Quality

of Education

4 December 2022

protocol No4

Approved

Chairman

Karkh D.A.

(signature)

Department head Bannykh S.G.

STATE FINAL CERTIFICATION PROGRAM

Field of study

38.04.02 MANAGEMENT

Profile

International Business (in English)

Mode of study

Full time

Enrollment year

2023

Developed by:

Professor,

Doctor of Pedagogical Verbitskaya N.O.

Professor,

Doctor of Philosophy

Matveeva A.I.

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INTRODUCTION

State final certification is part of the main professional educational program of higher education - a master's program developed in accordance with the Federal State Educational Standard of Higher Education

FGOS VO	Federal State Educational Standard of Higher Education - Master's degree in the
	direction of preparation 04/38/02 Management (order of the Ministry of Education
	and Science of Russia No. 952 dated 08/12/2020)
PS	

1.GOALSSTATETOTALAPPROVALS

Determine the level of preparedness of the graduate for independent professional activity;

Determine the compliance of the results of mastering the master's program by students with the requirements for the results of mastering established by the Federal State Educational Standard.

2.A PLACE OFSTATETOTALAPPROVALS PROGRAM

State final certification refers to the variable part of the curriculum.

3. SCOPE AND STRUCTURE OF THE STATE FINAL CERTIFICATION

	Hours				
Name	Total per semester	Contact hours	Independent work, including defence of the	Credits	
		Total	final qualifying work		
	Seme	ester 4			
Preparation for the defense procedure and defense of the final qualifying work (Exam)	324	0	324	9	

4. LEARNING OUTCOMES

State final certification determines the level of formation of the competencies of graduates.

Code and name of competence	achievement indicators		
	ID-1.UK-1 Know: methods of critical analysis; system approach methodology; methods of identifying a problem situation		

UK-1 Able to carry out a critical analysis of problem situations based on a	
systematic approach, develop an action strategy	ID-3.UK-1 Have practical experience in developing and arguing a strategy for solving a problem situation based on a systematic approach
_	ID-1.UK-2 Know: the principles of the design task formation within the framework of the designated problem; basic requirements for project work and criteria for assessing the results of project activities
	ID-2.UK-2 Be able to: develop a plan for the implementation of the project, taking into account the possible risks of implementation and the possibilities of their elimination; plan necessary resources
	ID-3.UK-2 Have practical experience in monitoring the progress of the project; correction of deviations; making changes to the project implementation plan
	ID-1.UK-3 Know: teamwork strategies; ways and methods of selecting team members to achieve the goal
achieve the set goal	ID-2.UK-3 Be able to: organize and adjust the work of a team, including on the basis of collegial decisions
	ID-3.UK-3 Have practical experience in organizing and managing team interaction in solving set goals; experience in overcoming emerging
communication technologies, including in foreign language	ID-1.UK-4 Know: modern communication technologies; business written communication standards; principles of drawing up standard business documents for academic and professional purposes in Russian and foreign languages

communication technologies,	ID-2.UK-4 Be able to: establish contacts and organize communication in accordance with the needs of joint activities; draw up business documentation in accordance with the norms of the Russian language ID-3.UK-4 Have practical experience in presenting the results of research and project activities at various public events; participation in academic and professional discussions in a foreign language
	ID-1.UK-5 Know: the basics of social interaction aimed at solving professional problems; mechanisms of intercultural interaction in society
intercultural interaction	ID-2.UK-5 Be able to: present professional information in the process of intercultural interaction; analyze the features of social interaction, taking into account national, ethnocultural characteristics
	ID-3.UK-5 Have practical experience in organizing interaction in a professional environment, taking into account national and ethnocultural characteristics; intercultural skills taking into account the diversity of cultures
implement the priorities of his own activities and ways to improve it based on	ID-1.UK-6 Know: theoretical and methodological foundations of self-development, self-realization, use of creative potential; the basics of planning a professional trajectory; technologies and methods of self-assessment
self-esteem	ID-2.UK-6 Be able to: determine the priorities of professional activity and ways to improve it on the basis of self-assessment; develop, control, evaluate and research the components of professional activity; plan independent activities in solving professional problems
	ID-3.UK-6 Have practical experience in determining the effective direction of action in the field of professional activity; making decisions at the level of their own professional activities; planning your own professional activities

Code and name of competence	Achievement indicators
professional problems based on knowledge (at an advanced level) of economic, organizational and management theory, innovative approaches, generalization and critical analysis of management practices;	ID-2.OPK-1 Be able to apply innovative approaches to solving economic, organizational and management problems ID-3.OPK-1 Have practical experience in generalizing and critical analysis of management practices in the direction of management
	ID-1.OPK-2 To know modern techniques and methods of data collection, advanced methods of their processing and analysis
techniques and methods of	
make substantiated organizational and managerial decisions, assess their operational and organizational	ID-1.OPK-3 Know the methods of making informed organizational and managerial decisions ID-2.OPK-3 Be able to assess the operational and organizational effectiveness and social significance of organizational and managerial decisions

make their decisions, assess operational and organizational effectiveness, social significance, ensure their implementation in a complex (including cross-cultural) and dynamic environment;

OPK-3 Able to independently ID-3.OPK-3 Have practical experience in the implementation substantiated organizational and managerial decisions in a complex (including organizational and managerial cross-cultural) dynamic environment

organization management leadership and communication market opportunities, develop strategies for creating and developing innovative areas of activity and the corresponding business models of organizations;

OPK-4 Able to manage project ID-1.OPK-4 Know modern methods, technologies and tools for managing and process activities in an project and process activities in the organization of project and process using modern activities in the organization

practices, ID-2.OPK-4 Be able to use modern management practices, leadership and skills, identify and assess new communication skills in process and project activities

organization management leadership and communication skills, identify and assess new market opportunities, develop strategies for creating and developing innovative areas of activity and the corresponding business models of organizations;

OPK-4 Able to manage project ID-3.OPK-4 Have practical experience in identifying and assessing new and process activities in an market opportunities, developing a strategy for the creation and using modern development of innovative areas of activity and the corresponding business practices, models of the organization

research in management and and economics related fields, to carry out research projects.

OPK-5 Able to generalize and ID-1.OPK-5 Know the methods, technologies and tools for generalization critically evaluate scientific and critical assessment of the results of scientific research in management

> ID-2.OPK-5 To be able to organize the work of creative teams to carry out research work

> ID-3.OPK-5 Have practical experience in activating the activities of team members carrying out research projects

Professional competencies (PC)

Code an	nd name of competence	Achievement indicators
organiz	ational and managerial	

and ID-1.PK-1 To know: PC-1 Preparation execution of foreign economic Normative legal acts regulating foreign economic activity International agreements in the field of standards and requirements for transactions products Normative legal acts regulating state support of foreign economic activity Types, forms and instruments of state support for foreign economic activity Rules for the preparation of documentation for a foreign trade contract The order of document flow in the organization Conditions of a foreign trade contract Marketing and pricing features Business Ethics and Negotiation Rules English (threshold advanced level B2) Basics of economic theory Fundamentals of the labor legislation of the Russian Federation Administrative document flow rules The procedure for drawing up the established reporting Fire safety rules Labor protection requirements ID-2.PK-1 Be able to: Use computing, copying, auxiliary equipment and various types of telecommunications Formulate and distribute tasks between employees of a department in an organization Communicate with potential partners using modern means communication Conduct business correspondence with foreign partners Evaluate the effectiveness and compliance of the documentation of commercial proposals, requests of participants in foreign economic activity

treaties for foreign economic activity

organization

Identify the interests of potential partners to form individual proposals To generalize and systematize the requirements of the legislation of the Russian Federation and the requirements of international agreements and

Summarize and systematize information about the directions of the

Preparation PC-1 transactions

and ID-3.PK-1 Have practical experience:

execution of foreign economic Planning and setting tasks for employees of a department in an organization Obtaining and analyzing information on the implementation of foreign trade contracts

> Ensuring internal interaction between the specialized specialists of the organization on the terms of cooperation with potential partners for the conclusion and (or) maintenance of a foreign trade contract

> Determination of the circle of participants in the implementation of a foreign trade contract

> Interaction with specialized specialists of the organization and third-party organizations in order to check the reliability of potential partners for the conclusion of a foreign trade contract

> Processing of the received data, information and documents about potential partners for the conclusion of a foreign trade contract

> Conducting a final analysis of the proposals of potential partners on the terms of cooperation for the conclusion of a foreign trade contract

> Selection of potential partners for the conclusion of a foreign trade contract Ensuring coordination of the draft foreign trade contract in the organization and with the counterparty

> Ensuring the procedure for signing a foreign trade contract with a counterparty

> Monitoring changes in the requirements of the legislation of the Russian Federation for foreign economic activity and changes in the requirements of international agreements and treaties

> Compilation of a list and monitoring of changes in measures of state support for foreign economic activity

PC-2 Assessment of effectiveness of economic transactions

the ID-1.PK-2 Know:

foreign Methods and foundations of system analysis of foreign economic information

Fundamentals of risk management in foreign economic activity

Business planning basics

Conditions of a foreign trade contract

Marketing and pricing features

English (threshold advanced level B2)

Basics of economic theory

The procedure for drawing up the established reporting

ID-2.PK-2 Be able to:

Interact with departments of the organization to identify the overall development strategy of the organization

Work with information systems and databases on foreign economic activity Assess the export potential of the organization, the organization's import needs

Prepare proposals on the priorities of the organization's foreign economic

Calculate financial indicators of the effectiveness of the organization's foreign economic activity

Prepare proposals (reports) on the development of foreign economic activity of the organization

PC-2 the ID-3.PK-2 Have practical experience: Assessing the possibility of an Assessment of effectiveness foreign organization receiving state support for foreign economic activity economic transactions Preparation of proposals on the feasibility of obtaining state support for foreign economic activity Assessment of the organization's export potential, the organization's import needs Preparation of proposals on the priorities of the organization's foreign economic activity Evaluating the effectiveness of the organization's foreign economic activity Analyzing the results of the organization's foreign economic activity Preparation of proposals for the development of foreign economic activity of the organization PC-3 Planning foreign ID-1.PK-3 Know: the Normative legal acts regulating foreign economic activity economic activity of organization International agreements in the field of standards and requirements for products Normative legal acts regulating state support of foreign economic activity Types, forms and instruments of state support for foreign economic activity Methods and foundations of system analysis of foreign economic information Rules for the preparation of documentation for a foreign trade contract The order of document flow in the organization Fundamentals of risk management in foreign economic activity Business planning basics Conditions of a foreign trade contract Marketing and pricing features Business Ethics and Negotiation Rules English (threshold advanced level B2) Basics of economic theory Fundamentals of the labor legislation of the Russian Federation Administrative document flow rules The procedure for drawing up the established reporting

Fire safety rules

ID-2.PK-3 Be able to:

telecommunications

activity

organization

Labor protection requirements

Use computing, copying, auxiliary equipment and various types of

Summarize and systematize information on the objectives of the

Develop strategic and current plans for the organization's foreign economic

Summarize and systematize information about the directions of the

organization in the field of foreign economic activity

activity plan

goals and results of the organization's foreign economic activity plan Preparing proposals for adjusting the organization's foreign economic

5. PREPARATION OF FINAL QUALIFICATION PAPER

The procedure for performing the final qualifying work and preparing it for defense is defined in the characteristics of the Programme in the individual plan of the student's research work and is established by the regulation on the procedure for conducting state final certification for educational programs of higher education - bachelor's and master's programs (hereinafter referred to as the Procedure). The procedure is posted in the Electronic Resources and on the university website https://www.usue.ru/studentam/perechen-tem-vypusknyh-kvalifikacionnyh-rabot/

The characteristics of the Programme are posted in the portfolio, in the Virtual Learning Portal and on the university website (in the section "Information about the educational organization / Education" https://www.usue.ru/sveden/education/)

Stage	Stage content	Deadlines Full-time / Part-time / Extramural	Responsible person
Stage 1 preparation	Approval of the topics for final qualifying works offered to students	before the start of the program actualization no later than 6 months before the start of the GIA.	Graduating department
Stage 2 introductory	Familiarization of students with the list of topics of final qualifying works offered to students	Within 1 month after enrollment In accordance with the individual plan of the student's research work	The list is posted in EIOS and on the university website ttps: //www.usue.ru/ studentam / perechentem-vypusknyh-kvalifikacionnyh-rabot
	Selection and approval of the theme of the WRC Securing the leaders of the WRC		Graduating department. Confirmed by order of the director of the institute
	Development and approval of an individual research plan		Head of the student for the master's program (hereinafter - the scientific supervisor)
Stage 3 writing FQP for students, conducting individual consultations with the student	Annex 1	In accordance with the individual plan of the student's research work	Learner Scientific advisor (head of practice)
Stage 4 Admission to FQP protection	A student who does not have academic debt and who has fully completed the curriculum or individual curriculum is admitted to the state final certification	In accordance with the schedule of the educational process, the distribution of graduates for the defense of the FQP by dates is made by the secretary of the SEC, approved by the director of the institute 3 days before the date of defense.	Order of the director of the institute

G. 5	Approval of the schedule for the defense of the WRC, indicating the dates, times and places of the defense of the WRC	defense of the WRC	the schedule is brought to the attention of students, chairmen and members of the GEC and AC, secretaries of the GEC, heads and consultants of the WRC by posting in EIOS and on the official website of the university, in the section schedule https://www.usue.ru/ras pisanie /
Stage 5 Preparation for the defense of the WRC	Clarifications and additions on WRC topics, managers, reviewers, consultants.	deposit no later than 10 days before the start of the GIA	Graduating department. All clarifications and additions are approved by making changes to the order on the approval of FQP themes Based on the student's statement and the memo of the head of the department with justification of the reasons.
	Checking FQP in the "Antiplagiat.VUZ" system	When submitting an FQP to a scientific advisor	Student supervisor Head of the WRC
	Approval of reviewers from among persons who are specialists in the subject of FQP and who are not employees of the university	Not later than 1 month before the date of its WRC defense.	Graduating department. Approved by the order of the director of the institute
	Submission of the FQP to the manager for obtaining feedback	no later than 17 calendar days before the start of the defense	Student
	Submission of the FQP to the reviewer to obtain a review	no later than 12 calendar days before the defense.	Student

	Registration of annotations and permission for posting work in the university's electronic library system	Not later than 3 days before the WRC protection procedure	
	Familiarization of the student with the feedback and review	calendar days before	Head of the Department Scientific adviser Head of FQP
	Provision to the secretary of the SEC: - FQP; - Feedback from the head; - Reviews for the WRC.	no later than 2 calendar days before the defense of the WRC	Student supervisor Head of the WRC
6 stage Defense of the Final Project	Defense of the Final project	Scheduled	Student SAC members

Persons who have successfully passed the state final attestation are issued, in accordance with the

established procedure, documents on education and qualifications.

Persons who have not passed the state final attestation or who have received unsatisfactory results at the state final attestation are issued a certificate of training or a training period according to the model independently established by the organization.

6. EVALUATION

Grade

Criteria for assessing the content, quality of preparation and defense of the final qualifying work for - master's programmes

Description

Criteria for

evaluation

C variation		
The relevance of the chosen topic, the validity of the significance of the problem for the object of research	The work clearly substantiates the relevance of the FQP topic from the point of view of the significance of the research problem. The wording is accurate and well-reasoned	Excellent
	The work does not fully substantiate the relevance of the FQP topic and the significance of the research problem. Certain wordings are allowed.	Good
	The relevance of the FQP topic is not precisely substantiated. The significance of the research problem is formulated in fragments.	satisfactorily
	The urgency of the problem is not substantiated in the work.	unsatisfactory
the research, its theoretical and practical significance	The elements of scientific novelty are clearly formulated. The paper substantiates the theoretical significance of the research, reflects its connection with the tasks of professional activity. The work contains recommendations for using the results of the study in practice.	Excellent
	The elements of scientific novelty are formulated. The work does not clearly substantiate the theoretical significance of the research; it reflects the connection between the research and the tasks of professional activity. The work contains elements of recommendations for using the results of the study in practice.	Good
	The work does not substantiate the theoretical significance of the research, the connection between the research and the tasks of professional activity is not clearly defined. The practical orientation of the work is poorly expressed.	satisfactory
	The work does not clearly define the elements of scientific novelty. no practical focus.	unsatisfactory
practical significance of the research	The paper substantiates the theoretical significance of the research, reflects its connection with the tasks of professional activity. The work contains recommendations for using the results of the study in practice.	Excellent
	The work does not clearly substantiate the theoretical significance of the research; it reflects the connection between the research and the tasks of professional activity. The work contains elements of recommendations for using the results of the study in practice.	Good
	The work does not substantiate the theoretical significance of the research, the connection between the research and the tasks of professional activity is not clearly defined.	satisfactory

	The issues of practical application and implementation of research results into practice are not reflected; inability to analyze scientific sources, draw the necessary conclusions.	unsatisfactory
	A comprehensive review of scientific, Russian and foreign sources has been carried out. Uses literary sources correctly. The work contains material from a foreign source, independently translated by the student. The data of information databases, regulatory legal acts, statistical data, data of organizations were used.	
	A review of scientific, Russian and foreign sources is carried out. The work contains links to the material of translations of a foreign source by Russian scientists. The data of publicly available information databases, regulatory legal acts were used. Organizations' data are not used.	Good
Clarity of the formulation of the goal and objectives of the study, methodological literacy	A review of scientific, Russian and foreign sources is carried out. The work contains links to material from a foreign source, which is cited in the works of Russian scientists used in the WRC. There are errors in the application of information databases, regulatory legal acts. Organizations' data are not used.	satisfactory
	There are no sources in a foreign language. There is no material for work using information databases.	unsatisfactory
	The purpose and objectives of the study are correctly formulated, the structure of the work is fully consistent with them. The necessary research methods are correctly selected and applied.	Excellent
	The goal and objectives are well formulated, the structure of the work basically corresponds to them. There are minor errors in the choice and / or application of research methods.	Good
	The goal and objectives are not formulated clearly enough, are weakly related to the structure of work. There are gross errors in the choice and / or application of research methods.	
	The research apparatus is not well thought out or its description is missing; the goal and objectives are not	unsatisfactory
The consistency of the presentation of the material. The presence of reasoned x conclusions based on the results of the work, their compliance with the target settings	The work has a clear structure, internal unity and compositional integrity, a logical sequence of presentation of the material. Reasoned conclusions were made based on the results of the work, they correspond to the target settings.	
	The material is presented logically and consistently, but there are flaws in the structure of the work. Conclusions are made based on the results of the work, but they are not always reasoned. The conclusions are mostly in line with the targets.	Good

	There is no inner unity in the work, there are violations in the logic and sequence of presentation of the material. Conclusions are superficial and do not always correspond to the targets.	satisfactory
	There is no inner unity in the work, the material is not structured. No conclusions.	unsatisfactory
Availability of substantiated proposals for improving the organization's activities, presentation of your vision of the prospects for further research of the problem	The work contains independently formulated proposals for improving activities in the organization, there are justifications, and ways of further research of the topic are outlined. (The presence of an act of introduction is possible)	excellent
	The work formulates proposals for improving the organization's activities, however, the justifications are not performed correctly enough. The vision of the prospects for further research is not structured.	
	Recommendations for improving the organization's activities are formal in nature. There is no vision of the prospects for further research.	satisfactory
	The work is not of an independent research nature; does not contain analysis and practical analysis of the activities of the research object; has no conclusions and recommendations.	unsatisfactory
Language and stylistic literacy	High level of linguistic and stylistic literacy. There are no speech and spelling errors in the work. The author is fluent in the business style of speech.	excellent
	Some stylistic and speech errors were made in the work, while the author has a good command of the business style of speech.	good
	Insufficient knowledge of the business style of speech. There are various kinds of errors in the work; typos are not completely corrected.	satisfactory
	There are serious mistakes in the work; typos not corrected	unsatisfactory
The quality of work design	The work is framed in accordance with all the requirements for an FQP.	excellent
	There are minor design flaws.	good
	There are many design flaws.	satisfactory

	The work has the form of a compilation from a few sources without making references to them or the work is completely borrowed, the design does not meet the requirements for FQP; superficial acquaintance with special literature; minimum bibliographic list.	unsatisfactory
Availability of publications on the topic of research and speaking at conferences	There are two or more publications of the author on the problem of research in leading domestic and (or) foreign peer-reviewed scientific journals and publications, as well as participation in national and international conferences, including articles published in the journals of the Higher Attestation Commission, WebofScience, or Scopus.	excellent
	There are two publications of the author on the problem of research in leading domestic and (or) foreign peer-reviewed scientific journals and publications, as well as participation in national and international conferences.	
	There is one author's publication on the problem of research in leading domestic and (or) foreign peer-reviewed scientific journals and publications, as well as participation in national and international conferences.	satisfactory
	There is no publication of the author on the problem of research in leading domestic and (or) foreign peer-reviewed scientific journals and publications; the author did not participate in national and international conferences.	unsatisfactory

Level of competence formation

Level of competence formation	Indicators
The author shows a high level of competence formation	Ability to analyze theoretical studies and regulatory legal acts and, on their basis, draw the necessary conclusions, conclusions, projects, proposals, recommendations.
	The work used sources in a foreign language.
	The author tested the results in practice and at scientific and practical conferences at the international, all-Russian and regional levels in his reports.
	Ability to develop, implement, evaluate and adjust technological or methodological solutions, processes that are of practical importance.
The author shows a low level of competencies formation	The ability to analyze theoretical studies and regulatory legal acts and, on their basis, draw the necessary conclusions, conclusions, proposals, recommendations, has not been formed.
	The work did not use sources in a foreign language.
	The author did not test the results in practice and at scientific and practical conferences at the international, all-Russian and regional levels in his reports (theses).
	The ability to develop, implement, evaluate and correct technological or methodological solutions and processes has not been formed.

7. THE CONTENTS OF THE FINAL QUALIFICATION PAPER

The final qualifying work is a work performed by a student (several students together), demonstrating the level of preparedness of a graduate for independent professional activity.

Appendix 2. Guidelines for the content of the final qualifying work.

Appendix 3. List of topics for final qualifying works.

8. THE LAYOUT OF THE FINAL QUALIFICATION PAPER

Requirements the layout of the final qualification paper are located on the VLP of the university https://www.usue.ru/studentam/perechen-tem-vypusknyh-kvalifikacionnyh-rabot/

9. DEFENSE OF THE FINAL QUALIFICATION PAPER BY PEOPLE WITH DISABILITIES

For learners from the numbers disabled state the final attestation heldorganization with taking into account features their psychophysical development, their individual opportunities and for tunes health (Further-individual peculiarities).

Atholdingstatefinal appraisals provided observance following common requirements:

holdingstatefinalappraisalsfordisabledvoneaudiencejointlywithlearnersnotbeingdisabled people, if this is not creates difficulties for disabled and other learners at passing state final certification;

presencevaudienceassistant(assistants),providinglearnersdisablednecessarytechnicalhelpwithtakin g into account their individual physical abilities (take a working place, move, to read and complete a task, communicate with the chairperson and members of the state examination commission);

use necessary learners disabled technical by means at passing state final appraisals with taking into account their individual features;

security possibilities un impede daccess learners disabled vau dience, to il et and other premises, a also their stay vof

thesepremises (Availability ramps, handrails, expanded door openings, elevators, at absence elevators audiences hould settle down on first floor, Availability special armchairs and others devices).

Every thing local normative acts organization on question sholding state final appraisals are brought before intelligence learners disabled vaccessible for them form.

According to a written request of the student, the university should meet the following requirements for the defense procedure

- a) for blind students: tasks and others materials for defense should be types with the Braille font, accessible with helpcomputer with specialized programmatic providing for blind, or read out assistant; written tasks are completed on paper prinnted with the Braille font or dictated by an assistant; at the student's need they can be provided with a setoff accessories for writing and paper for letters relief-point Braille font for people with poor sight;
- b) for visually impaired: tasks and othersmaterialsforsurrenderstateattestationtrials are issuedincreased font; provided individual uniform lighting not less 300 suite; at the needle arners provided augmenting device, allowed usage increasing devices, available at students;
- c) deaf people, people with impaired hearing and/or with heavy speech violations: should be provided with personal aids ensuring sound reinforcement. In case of need, the student may be provided with individual sound reinforcement equipment; by written request form;
- d) persons with moving disabilities or lack of upper limbs may perform written tasks on a computer with specialized software or dictate to the assistant. On their request attestation procedure cam held orally.

No later than 3 months before the date of the defense of the final qualification paper the student with disabilities should present a written request for creating special conditions for the defense procedure, describing their personal physical disabilities. The request should be accompanied with a set of documents confirming student's personal disabilities if they have not been provided earlier.

In the application, the student indicates the necessity of presence or absence of the assistant during the defense of the final qualification paper.

10. APPEALING PROCEDURE

A student has the right to appeal on the bases of the results of the final state attestation.

The student may submit a written appeal to the appeal commission, if he/she thinks that there were some violations during the defense of the final paper.

the procedure of submitting an appeal is regulated by university regulations placed on https://www.usue.ru/studentam/perechen-tem-vypusknyh-kvalifikacionnyh-rabot/

11 BIBLIOGRAPHY FOR PREPARING FINAL QUALIFICATION PAPER

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