

Документ подписан простой электронной подписью
Информация о владельце:
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Дата подписания: 18.06.2026 10:33:02
Уникальный программный ключ:
24f866be2aca16484036a8cbb3c509a9531e605f

MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION

Federal State Budgetary Educational Institution of Higher Education
"Ural State University of Economics"

Approved
at the Department meeting

November 25, 2025

Protocol # 6

Head of the Department Plakhin A.E.

Approved
by the Council for Educational and
Methodological Issues and Quality of
Education

December 16, 2025

Protocol # 4

Chairman  Karkh D.A.



COURSE PROGRAMME

Title	International Project Management
Field of study	38.04.02 Management
Profile	International business (on English)
Form of study	Full-time
Year of enrollment	2026

Compiled by:
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Ekaterinburg
2025

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INTRODUCTION

The working program of the discipline is part of the main professional educational program of higher education - the master's program, developed in accordance with the Federal State Educational Standard of Higher Education

Federal State Educational Standard of	Federal State Educational Standard of Higher Education - Master's Degree in the Field of Training 38.04.02 Management (Order of the Ministry of Education and Science of Russia dated August 12, 2020, No. 952)
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1. TARGET DEVELOPMENT DISCIPLINES

The objective of this course is to develop students' understanding of key terms, fundamental knowledge, and best practices in international project management; to develop a comprehensive theoretical foundation and practical skills in the methodology, techniques, and technology of international project management; functional and process management methods ; and principles and criteria for evaluating the effectiveness of international projects.

2. PLACE DISCIPLINES IN STRUCTURE OPOP

Discipline refers to the part formed by the participants of educational relations.

3. SCOPE OF THE DISCIPLINE

Interim assessment	Hours					Z.e.
	Total for the semester	Contact work (according to			Independent work including preparation of tests and coursework	
		Total	Lectures	Practical classes, including course design		
Semester 3						
Credit with grade	144	20	8	12	124	4

4. PLANNED RESULTS DEVELOPMENT OPOP

As a result of mastering the OPEP, the graduate should have developed the competencies established in accordance with the Federal State Educational Standard of Higher Education.

Code and name of the competence	Indicators of competency achievement
UK-2 is capable of managing a project at all stages of its life cycle.	ID-1.UK-2 Know: principles of forming a project task within the framework of a designated problem; basic requirements for project work and criteria for evaluating the results of project activities
	ID-2.UK-2 Be able to: develop a project implementation plan taking into account possible implementation risks and the possibilities for eliminating them; plan the necessary resources
	ID-3.UK-2 Have practical experience in monitoring the progress of project implementation; correcting deviations; making changes to the project implementation plan

UK-3 Able to organize and manage the work of a team, developing a team strategy to achieve the set goal	ID-1.UK-3 Know: teamwork strategies; methods and techniques for selecting team members to achieve a set goal
	ID-2.UK-3 Be able to: organize and adjust the work of a team, including on the basis of collegial decisions
	ID-3.UK-3 Have practical experience in organizing and managing team interactions to achieve set goals; experience in overcoming disagreements, disputes, and conflicts that arise within a team, taking into account the interests of the parties.

Professional competencies (PC)

Code and name of the competence	Indicators of competency achievement
organizational and managerial	
PC-3 Planning of foreign economic activities of the organization	<p>ID-1.PK-3 Know:</p> <ul style="list-style-type: none"> Regulatory legal acts governing foreign economic activity product requirements Regulatory legal acts governing state support for foreign economic activity Types, forms and instruments of state support for foreign economic activity Methods and principles of system analysis of foreign economic information Rules for preparing documentation for a foreign trade contract Document flow procedures in an organization Fundamentals of risk management in foreign economic activity Basics of Business Planning Terms of a foreign trade contract Marketing and pricing features Business communication ethics and negotiation rules English language (threshold advanced level B2) Fundamentals of Economic Theory Fundamentals of labor legislation of the Russian Federation Rules of administrative document flow The procedure for preparing established reports Fire safety regulations Occupational health and safety requirements

PC-3 Planning of foreign economic activities of the organization	<p>ID-2.PC-3 Be able to: Use computing, copying, auxiliary equipment and various types of telecommunications To generalize and systematize information about the organization's objectives in the field of foreign economic activity Develop strategic and current plans for the organization's foreign economic activities To generalize and systematize information on the organization's areas of activity</p>
	<p>ID-3.PK-3 Have practical experience (work activities): Preparation of a draft plan for foreign economic activity taking into account the priorities of the organization's foreign economic activity Presentation of the organization's foreign economic activity plan Making, if necessary, additions and changes to the organization's foreign economic activity plan Coordination and presentation of the final plan for foreign economic activity within the organization</p>
PC-4 Implementation of the strategy and control over the implementation of the organization's foreign economic activity plan	<p>ID-1.PK-4 Know: Regulatory legal acts governing foreign economic activity product requirements Regulatory legal acts governing state support for foreign economic activity Basics of Business Planning Rules of administrative document flow</p>
	<p>ID-2.PK-4 Be able to: Determine priorities and key factors for the development of the organization's foreign economic activities Interact with the organization's departments to identify the overall strategy for the organization's development Coordinate the actions of the organization's employees involved in the implementation of the foreign economic activity plan Manage the organization's resources to implement the foreign economic activity plan</p>
	<p>ID-3.PK-4 Have practical experience: Definition of areas of responsibility in the organization for the implementation of the organization's foreign economic activity plan Monitoring the implementation, achievement of intermediate goals and results of the organization's foreign economic activity plan Monitoring deviations from the implementation, achievement of intermediate goals and results of the organization's foreign economic activity plan Preparation of proposals for adjusting</p>

5. THEMATIC PLAN

Topic	Hours				
	Topic Title	Total	Contact work (according to academic activity)	Self-government.	Control

		hours	Lectures	Laboratory	Practical classes	Job	independent work
Semester 3		10					
Topic 1.	Introduction to Project Management UK-2	10	2			8	
Semester 3		44					
Topic 2.	Project life cycle & Stakeholders UK-3	44			6	38	
Semester 3		4					
Topic 3.	Project Scope Management. UK-2	4	1			3	
Semester 3		4					
Topic 4.	Project Time Management PC-3	4	2			2	
Semester 3		7					
Topic 5.	Project Cost Management. PK-3	7			3	4	
Semester 3		21					
Topic 6.	Project Risk Management. UK-2	21	2			19	
Semester 3		27					
Topic 7.	Project Quality Management. PC-4	27	1		3	23	
Semester 3		27					
Topic 8.	Project Communications Management. UK-3	27				27	

6. FORMS CURRENT CONTROL AND INTERMEDIATE CERTIFICATIONS SCALES ASSESSMENTS

Section/Topic	Type of assessment tool	Description of the assessment tool	Evaluation criteria
Current control (Appendix 4)			
Topics 1-5	Appendix 4 Test	The test consists of 23 multiple-choice questions	23 b. (1 point for the correct answer)
Topics 6-8	Appendix 4 Case	Solution of a case study on the topics covered	15 points (correctness of the case solution)
Interim assessment (Appendix 5)			
3rd semester (ZAO)	Tickets for the test with	Theoretical questions and practical assignment	100 points

DESCRIPTION OF RATING SCALES

The indicator for assessing the mastery of the basic educational program is formed on the basis of combining current monitoring and midterm assessment of the student.

The rating indicator for each discipline is expressed as a percentage, which shows the student's level of preparation.

Ongoing assessment. A 100-point grading system is used. Student work is assessed throughout the semester by the instructor in accordance with the instructor's developed assessment system for academic achievement in the given course.

The work programs of disciplines and internships set out the types of ongoing monitoring, planned results of monitoring activities, and criteria for assessing academic achievements.

During the semester, the instructor conducts at least three assessments to evaluate student performance. If class attendance is included in the rating, this indicator constitutes no more than 20% of the maximum score for the course.

Midterm assessment. A 5-point grading system is used.

The student's work is assessed at the end of a course (or part of a course) by the instructor in accordance with the instructor's developed system for assessing student achievement in that course. Midterm assessment is also conducted upon completion of competency development.

The procedure for converting the rating provided for by the assessment system for a discipline into a five-point system.

High level – 100% - 70% - excellent, good.

Average level – 69% - 50% – satisfactory.

Evaluation indicator	On a 5-point scale	Characteristics of the indicator
100% - 85%	Great	possess theoretical knowledge in full, understand, independently know how to apply, research, identify, analyze, systematize, categorize, calculate indicators, classify, develop models, algorithmize, manage, organize, plan research processes, and evaluate results at a high level
84% - 70%	Fine	possess theoretical knowledge in full, understand, independently know how to apply, research, identify, analyze, systematize, categorize, calculate indicators, classify, develop models, algorithmize, manage, organize, plan research processes, and evaluate results. There may be some errors that the student can correct independently during the work process (answer , etc.)
69% - 50%	satisfactorily	have general theoretical knowledge, are able to apply, research, identify, analyze, systematize, categorize , calculate indicators, classify, develop models, algorithmize, manage, organize, plan research processes, and evaluate results at an average level. Mistakes are made that the student finds difficult to correct on his own.
49% or less	unsatisfactory	do not have a full range of general theoretical knowledge, and are unable to independently apply, research, identify, analyze, systematize, categorize, calculate indicators, classify, develop models, algorithmize, manage, organize, plan research processes, or evaluate results. The skills and abilities to solve professional problems have not been developed
100% - 50%	passed	the characteristic of the indicator corresponds to "excellent",
49% or less	not credited	the indicator characteristic corresponds to "unsatisfactory"

7. CONTENT DISCIPLINES

7.1. Lecture Contents

<p>Topic 1. Introduction to Project Management UK-2 Project Success Criteria. Project Managers in different types of organizational structures.</p>
<p>Topic 3. Project Scope Management. UK-2 Project Scope Management</p>
<p>Topic 4. Project Time Management PC-3 Activity Sequencing. Precedence Diagram Method. Duration Estimation Methods. Gantt Chart. Milestone Chart. Critical Path.</p>
<p>Topic 6. Project Risk Management. UK-2 Risk register. Quantitative & qualitative analysis. Risk response strategies.</p>
<p>Topic 7. Project Quality Management. PC-4 Project Quality Management</p>

7.2 Contents of practical classes and laboratory work

<p>Topic 5. Project Cost Management. PC-3 Project Cost Management</p>
<p>Topic 7. Project Quality Management. PC-4 Project Quality Plan</p>

7.3. Contents of independent work

<p>Topic 2. Project life cycle & Stakeholders UK-3 Differences between project life cycle & product life cycle. Phases of project life cycle: initiation, planning, execution, completion, monitoring and control.</p>
<p>Topic 3. Project Scope Management. UK-2 Project Scope Management. Project Scope vs. Product Scope. Project Charter. Kickoff Meeting. Project Scope Statement. Work Breakdown Structure (WBS). Integrated Change Control. Lessons Learned Paper.</p>
<p>Topic 4. Project Time Management PC-3 Project Time Management. Activities Definition. Types of dependencies.</p>
<p>Topic 5. Project Cost Management. PC-3 Cost Estimation Methods. Project Budget.</p>
<p>Topic 6. Project Risk Management. UK-2 What is a risk. Risk Management Planning. Risk Breakdown Structure.</p>

Topic 7. Project Quality Management. PC-4

What is quality. Quality Planning. Quality Assurance. Quality Control. Quality Management principles. Quality Management evolution. Quality Management experts. PDCA Model. Quality Management benefits. Project Procurement Management. Procurement Planning. Procurements Conducting. Procurements Administering. Procurement Closing. Types of contracts. Contract Risk Assessment.

Topic 8. Project Communications Management. UK-3

What is quality. Quality Planning. Quality Assurance. Quality Control. Quality Management principles. Quality Management evolution. Quality Management experts. PDCA Model. Quality Management benefits. Project Procurement Management. Procurement Planning. Procurements Conducting. Procurements Administering. Procurement Closing. Types of contracts. Contract Risk Assessment.

7.3.1. Sample questions for independent preparation for the test/exam
Appendix 1

7.3.2. Practical assignments on the subject for independent preparation for
the test/exam
Appendix 2

7.3.3. List of coursework
Coursework is not required.

7.4. Student's electronic portfolio
Uploading works to the electronic portfolio is not provided.

7.5. Methodological recommendations for completing the test
There are no tests.

7.6 Methodological recommendations for completing coursework
Coursework is not provided.

8. PECULIARITIES ORGANIZATIONS EDUCATIONAL PROCESS BY DISCIPLINE FOR PERSONS WITH LIMITED OPPORTUNITIES HEALTH

By statement student

IN purposes availability development programs For persons With limited opportunities health at necessity department provides next conditions:

- special order development disciplines, With taking into account states their health;
- electronic educational resources By discipline V forms, adapted To restrictions their health;
- studying disciplines By individual educational plan (outside dependencies from forms training);
- electronic education And remote educational technologies, which provide for possibilities reception and transmission information V available For them forms.
- access (remote access), To modern professional bases data And informational reference systems, compound which defined RPD.

9. SCROLL BASIC AND ADDITIONAL EDUCATIONAL LITERATURE, NECESSARY FOR DEVELOPMENT DISCIPLINES

Website libraries USUE

<http://lib.usue.ru/>

Main literature:

2. Potasheva G.A. Project Management (Project Management) [Electronic resource]: Study Guide. - Moscow: Scientific Publishing Center INFRA-M, 2022. - 224 p. - Access mode: <https://znanium.com/catalog/product/1840953>

3. Gorbunov V.L. Business planning with risk assessment and project effectiveness [Electronic resource]: Practical guide. - Moscow: RIO Publishing Center, 2022. - 288 p. - Access mode: <https://znanium.com/catalog/product/1850118>

4. Bazilevich A.I., Denisenko V.I., Zakharov P.N., Morgunova N.V., Morgunova R.V., Omarov T.D., Polzunova N.N., Rodionova N.V., Tikhonyuk N.E., Filimonova N.M., Yussuf A.A. Project management [Electronic resource]: textbook. - Moscow: LLC "Scientific Publishing Center INFRA-M", 2023. - 349 - Access mode: <https://znanium.ru/catalog/product/1914139>

5. Polyakov N. A. Management of innovative projects [Electronic resource]: textbook and practical training for universities. - Moscow: URAYT, 2023. - 384 - Access mode: <https://urait.ru/hcode/511434>

6. Potasheva G.A. Project management (project management) [Electronic resource]: Study guide. - Moscow: Scientific Publishing Center INFRA-M, 2024. - 224 - Access mode: <https://znanium.com/catalog/product/2084497>

Further reading:

2. Tikhomirova O.G. Project management: an integrated approach and systems analysis [Electronic resource]: Monograph. - Moscow: Scientific Publishing Center INFRA-M, 2022. - 300 p. - Access mode: <https://znanium.com/catalog/product/1709593>

3. Anshin V. M., Glazovskaya E. S., Pertseva E. Yu. Project approach to the implementation of the concept of sustainable development in the company [Electronic resource]: Monograph. - Moscow: Scientific Publishing Center INFRA-M, LLC, 2024. - 267 - Access mode: <https://znanium.com/catalog/product/2082167>

4. Ilyina O.N. Project management methodology: formation, current state and development [Electronic resource]: Monograph. - Moscow: University textbook, 2024. - 208 - Access mode: <https://znanium.com/catalog/product/2110928>

10. SCROLL INFORMATIONAL TECHNOLOGIES, INCLUDING SCROLL LICENSE SOFTWARE SUPPORT AND INFORMATIONAL REFERENCE SYSTEMS, ONLINE COURSES, USED AT IMPLEMENTATION EDUCATIONAL PROCESS BY DISCIPLINE

List of licensed software:

Microsoft Windows 10 .Agreement No. 52/223-PO/2020 from April 13, 2020, Act No. Tr000523459 from October 14, 2020. Term actions licenses -Without restrictions term.

Astra Linux Common Edition. Agreement No. 0417-PO/2019 from May 8, 2019, Act No. Sk000343 from May 24, 2019 And Contract No. 35-U/2018 from June 13, 2018, Act No. UT213 from December 17, 2018. Term actions licenses - without restrictions term.

Microsoft Office 2016. Agreement No. 52/223-PO/2020 from April 13, 2020, Act No. Tr000523459 from October 14, 2020 Term actions licenses -Without restrictions term.

List of information reference systems, resources of the information and telecommunications network "Internet":

Control international projects

<http://www.pmi.org/>

Control international projects

<http://www.projectinsight.net/>

Control international projects

<http://www.projectmanagementdocs.com>

Control international projects

<http://www.projectmanagement.com/>

Control international projects

<http://www.ipma.world/>

**11. DESCRIPTION LOGISTICS BASES, NECESSARY FOR IMPLEMENTATIONS
EDUCATIONAL PROCESS BY DISCIPLINE**

Implementation educational disciplines is being carried out With using logistical bases USUE, providing conducting everyone species educational classes And research And independent work students:

Special premises represent by yourself educational audience For conducting everyone species classes, group And individual consultations, current control And intermediate certification.

Premises For independent work students equipped computer technology With opportunity connections To networks "Internet" And provision access V electronic informational and educational Wednesday USUE.

All premises staffed specialized furniture And equipped multimedia equipment special equipment (information and telecommunications, other computer), access To information retrieval, reference and legal systems, electronic library systems, bases data current legislation, other informational resources employees For performances educational information big audience.

For conducting classes lecture type presentations And other educational visual aids benefits, providing thematic illustrations.

7.3.1. Sample questions for independent preparation for the assessment test

1. What is a project?
2. Project constraints.
3. Why organizations need projects.
4. Project Success Criteria.
5. Project Managers in different types of organizational structures.
6. Differences between project life cycle & product life cycle.
7. Phases of project life cycle: initiation, planning, execution, completion, monitoring and control. Project stakeholders.
8. Internal and external stakeholders.
9. Stakeholder register.
10. Corporate PM system.
11. PM office.
12. PM standards.
13. PM software.
14. Pros and cons of being a Project Manager.
15. Project Scope Management.
16. Project Scope vs. Product Scope.
17. Project Charter.
18. Kickoff Meeting.
19. Project Scope Statement.
20. Work Breakdown Structure (WBS).
21. Integrated Change Control.
22. Lessons Learned Paper.
23. Project Time Management.
24. Activities Definition.
25. Types of dependencies.
26. Activity Sequencing.
27. Precedence Diagram Method.
28. Duration Estimation Methods.
29. Gantt Chart .
30. Milestone Chart.
31. Critical Path.
32. Project Cost Management.
33. Cost Estimation Methods.
34. Project Budget.
35. Cost Control.
36. Earned Value Analysis.
37. Project Risk Management.
38. Risk Management Planning.
39. Risk Breakdown Structure.
40. Risk register.
41. Quantitative & qualitative analysis.
42. Risk response strategies.
43. Project Quality Management.
44. What is quality?
45. Quality Planning.
46. Quality Assurance.
47. Quality Control.
48. Quality Management principles.
49. Quality Management evolution.
50. Quality Management experts.
51. PDCA Model.
52. Quality Management benefits.

53. Project Procurement Management.
54. Procurement Planning.
55. Procurements Conducting.
56. Procurements Administering.
57. Contract Risk Assessment.
58. Project Communications Management.
59. Project Communications Management processes.
60. Communications Management plan.
61. Performance reporting.
62. Project HR Management.
63. Project HR Management processes.
64. Project HR Plan.
65. Responsibility Assignment matrix.
66. Motivation theories.
67. Conflict resolution techniques.

7.3.2. Practical assignments on the subject for independent preparation for the test with assessment

UK-2: Capable of managing a project at all stages of its life cycle.

ID- 1.UK -2 Know: principles of forming a project task within the framework of a designated problem; basic requirements for project work and criteria for evaluating the results of project activities

ID- 2.UK -2 Be able to: develop a project implementation plan taking into account possible implementation risks and the possibilities for eliminating them; plan the necessary resources

ID- 3.UK -2 Have practical experience in monitoring the progress of project implementation; correcting deviations; making changes to the project implementation plan

Open questions

1. List the stages of the project life cycle and indicate their role in project management?
2. How to evaluate the effectiveness of a project, and what factors should be taken into account during the evaluation?
3. What are the risk management techniques in a project and how can they help avoid problems?
4. What are the methods for managing change in a project, and how can they help adapt to new circumstances?
5. Gantt chart , and how are they interrelated?

Closed questions

1. Which of the following definitions most accurately describes the concept of "project"?

- A. An ordered set of actions aimed at achieving a specific goal
- B. A working group engaged in the implementation of a specific task
- C. Organizational structure that manages the execution of complex tasks

2. Which of the following is not an advantage of using project management methodology?

- A. Improving product quality
- B. Reducing project completion time
- C. Increasing the number of project participants.

3. Which of the following tools is used for project planning?

Gantt chart

- B. Balancing risks
- C. Critical path.

4. Which of the following indicators is used to measure project performance?

- A. Number of project participants
- B. Project budget
- C. Project completion time.

5. Which of the following project management stages precedes the planning stage?

A. Risk assessment

B. Completion of the project

C. Defining project objectives

UK-3: Able to organize and manage the work of a team, developing a team strategy to achieve the set goal

ID- 1.UK -3 Know: teamwork strategies; methods and techniques for selecting team members to achieve a set goal

ID- 2.UK -3 Be able to: organize and adjust the work of a team, including on the basis of collegial decisions

ID- 3.UK -3 Have practical experience in organizing and managing team interactions to achieve set goals; experience in overcoming disagreements, disputes, and conflicts that arise within the team, taking into account the interests of the parties.

Open questions

1. What are the principles of project communication management, and how can they help communicate effectively?
2. What are the main roles and responsibilities of project participants, and how are they related to each other?
3. How to select and manage a project team, and what factors should be considered?
4. What are the basic principles of project team management and how can they be applied in practice?
5. What are the key principles of project communications management, and how can they be applied to ensure effective communication?

PC-3: Planning the organization's foreign economic activities

ID-1.PC-3 Know: Regulatory legal acts governing foreign economic activity International agreements in the field of standards and product requirements Regulatory legal acts governing state support for foreign economic activity Types, forms and instruments of state support for foreign economic activity Methods and fundamentals of system analysis of foreign economic information Rules for preparing documentation for a foreign trade contract Document flow procedure in an organization Fundamentals of risk management in foreign economic activity Fundamentals of business planning Terms of a foreign trade contract Marketing and pricing features Business communication ethics and negotiation rules English (threshold advanced level B2) Fundamentals of economic theory Fundamentals of labor legislation of the Russian Federation Rules for administrative document flow Procedure for preparing established reports Fire safety rules Occupational health and safety requirements

ID- 2.PC -3 Be able to: Use computing, copying, auxiliary equipment and various types of telecommunications Generalize and systematize information on the organization's objectives in the field of foreign economic activity Develop strategic and current plans for the organization's implementation of foreign economic activity Generalize and systematize information on the areas of activity of the organization

ID- 3.PK -3 Have practical experience (work activities): Preparing a draft plan for foreign economic activity taking into account the priorities of the organization's foreign economic activity; Presenting the plan for foreign economic activity of the organization; Making, if necessary, additions and changes to the plan for foreign economic activity of the organization; Coordinating and presenting the final plan for foreign economic activity to the organization.

Open questions

1. What is the main role of planning in project management?
2. What are the benefits of using project management methodology, and which methodologies are the most popular?

3. How to choose and define project goals, and why is this important?
4. What are the main factors that influence project success and how can they be taken into account when managing a project?

Closed questions

1. Which of the following types of relationship between tasks most weakly links two tasks?

A. Finish-start

B. Start-start

C. Finish-finish.

2. Which of the following types of organizational structures is most suitable for managing complex projects?

A. Functional organizational structure

B. Linear-functional organizational structure

C. Matrix organizational structure.

3. Which of the following methods is used to determine the duration of a project?

A. Critical path method

B. Risk Balancing Method

C. Multiple Resource Method.

4. Which of the following concepts most accurately describes the risk assessment process?

A. Identifying potential problems that may arise in the project

B. Project Budget Planning

C. Determining the Project Duration

5. Which of the following factors is not part of the project management triad?

A. Budget

B. Time

C. Quality.

PC-4: Implementation of the strategy and control over the implementation of the organization's foreign economic activity plan

ID- 1.PC -4 Know: Regulatory legal acts governing foreign economic activity; International agreements in the field of standards and requirements for products; Regulatory legal acts governing state support for foreign economic activity; Fundamentals of business planning; Rules for administrative document flow

ID- 2.PC -4 Be able to: Determine priorities and key factors in the development of an organization's foreign economic activity Interact with the organization's divisions to identify the organization's overall development strategy Coordinate the actions of the organization's employees involved in implementing

the foreign economic activity plan Manage the organization's resources to implement the foreign economic activity plan

ID- 3.PK -4 Have practical experience: Defining areas of responsibility in an organization for the implementation of the organization's foreign economic activity plan; Monitoring the implementation, achievement of intermediate goals and results of the organization's foreign economic activity plan; Monitoring deviations from the implementation, achievement of intermediate goals and results of the organization's foreign economic activity plan; Preparing proposals for adjusting the organization's foreign economic activity plan.

Open questions

1. What are the main challenges project managers face and how can they be overcome?
2. What types of documentation are used in project management and why are they needed?
3. What are the main stages of budget management in a project, and how can they help manage costs?
4. What are the principles of project procurement management and how can they help to obtain the necessary resources?
5. What are the methods for identifying and managing project resources, and how can they help optimize resource use?

Task 1.

Using the Internet, identify two successful projects. What were the critical factors that led to their success? Identify two failed projects. What were the reasons for their failure? Present your findings in a written form – 1-2 pages.

Task 2.

Watch a video on Project Management. Write a short annotation including your feedback about the video. Present your findings in a written form – 1 page.

Task 3.

Create a WBS for any simple project. It should contain at least 3 levels and minimum 8 work packages.

Task 4.

Illustrate 3 types of logical relationships between activities (Finish-to-Start, Start-to-Start, Finish-to-Finish) with your examples.

Task 5.

Write a short essay on the 'Man on Wire' documentary (3-5 paragraphs).

Task 6.

Translate 2 paragraphs from the book 'PM: a Problem-Based Approach' into Russian or French

Make the annotation of an article on Project Management (3 paragraphs).

Translate 2 paragraphs from Russian into English of any article on Project Management.

Sample assignments that will be included in the tickets for the midterm assessment

Task 1.

In a mini-group of 2-4 students create the Project. You can take a real or imaginary project.

It might be a project you did in the past or you're planning to do in the future.

The scale of the project might be different: from organizing a birthday or wedding to constructing a hotel/factory.

Develop 6 documents in a printed format: Project Scope Statement, Stakeholder Register, Project Schedule (Gantt Chart), Project Budget, Risk Register, Responsibility Assignment Matrix

Make a PowerPoint (Prezi) Presentation of your project and deliver it in class.

(Time limit – 15 minutes for presenting, 10 minutes for Q & A, 7 minutes for expert judgment)

Task 2.

You decided to paint the walls

Your plan is as follows:

Time = 10 days

Cost = 5,000 RUR

By the end of day 6 you spent 3,000 RUR and completed 55% of work.

Calculate AC, PV, EV, CV, SV, CPI, SPI