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Информация о владельце: МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ
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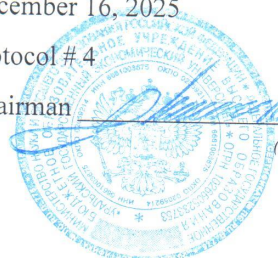
MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION
Federal State Budgetary Educational Institution of Higher Education
"Ural State University of Economics"

Approved
at the Department meeting

December 4, 2025
Protocol # 12
Head of the Department Bannykh S.G.

Approved
by the Council for Educational and
Methodological Issues and Quality of
Education

December 16, 2025
Protocol # 4
Chairman  Karkh D.A.
(signature)



PLACEMENT PROGRAMME

Form	On-the-job placement
Type	Pre-graduation practice
Field of study	38.04.02 Management
Profile	International business (on English)
Form of study	Full-time
Year of enrollment	2026

Compiled by:
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Ekaterinburg
2025

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INTRODUCTION

The internship program is part of the main professional educational program of higher education - the master's program, developed in accordance with the Federal State Educational Standard

Federal State Educational Standard of	Federal State Educational Standard of Higher Education - Master's Degree in the Field of Training 38.04.02 Management (Order of the Ministry of Education and Science of Russia dated August 12, 2020, No. 952)
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1. TARGET, VIEW, TYPE, WAY AND FORMS CONDUCTING PRACTICES

The goal is to develop competencies in accordance with the types of professional activities that the program is focused on, in order to be ready to solve professional problems.

View practices: Production

Type practices: Pre-graduation practice

Methods conducting practices: No

Forms conducting practices:
discretely - By species practitioner

The internship can be conducted using distance learning technologies and e-learning.

2. PLACE PRACTICES IN STRUCTURE OPOP

The practice in its entirety relates to the part formed by the participants of educational relations.

3. SCOPE OF PRACTICE

Interim assessment	Hours				Z.e.
	Total for the semester	Contact work (according to		Independent work including preparation of tests and coursework	
		Total	Practical classes, including course design		
Semester 4					
Credit	756	2	2	754	21

4. PLANNED RESULTS DEVELOPMENT OPOP

As a result of completing the internship, the student must develop the competencies established in accordance with the Federal State Educational Standard of Higher Education.

Code and name of the competence	Indicators of competency achievement
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<p>UK-1 Able to carry out a critical analysis of problematic situations based on a systems approach and develop an action strategy</p>	<p>ID-1.UK-1 Know: methods of critical analysis; methodology of a systems approach; methods of identifying problem situations</p>
	<p>ID-2.UK-1 Be able to: identify problem situations, search for information and solutions</p>
	<p>ID-3.UK-1 Have practical experience in developing and justifying a strategy for solving a problem situation based on a systems approach</p>
<p>UK-2 is capable of managing a project at all stages of its life cycle.</p>	<p>ID-1.UK-2 Know: principles of forming a project task within the framework of a designated problem; basic requirements for project work and criteria for evaluating the results of project activities</p>
	<p>ID-2.UK-2 Be able to: develop a project implementation plan taking into account possible implementation risks and the possibilities for eliminating them; plan the necessary resources</p>
	<p>ID-3.UK-2 Have practical experience in monitoring the progress of project implementation; correcting deviations; making changes to the project implementation plan</p>
<p>UK-3 Able to organize and manage the work of a team, developing a team strategy to achieve the set goal</p>	<p>ID-1.UK-3 Know: teamwork strategies; methods and techniques for selecting team members to achieve a set goal</p>
	<p>ID-2.UK-3 Be able to: organize and adjust the work of a team, including on the basis of collegial decisions</p>
	<p>ID-3.UK-3 Have practical experience in organizing and managing team interactions to achieve set goals; experience in overcoming disagreements, disputes, and conflicts that arise within a team, taking into account the interests of the parties.</p>

<p>UK-4 Able to use modern communication technologies, including in a foreign language(s), for academic and professional interaction</p>	<p>ID-1.UK-4 Knowledge: modern communication technologies; standards of business written communication; principles of drafting standard business documentation for academic and professional purposes in Russian and foreign languages</p>
	<p>ID-2.UK-4 Be able to: establish contacts and organize communication in accordance with the needs of joint activities; prepare business documentation in accordance with the norms of the Russian language</p>
	<p>ID-3.UK-4 Have practical experience in presenting the results of research and project activities at various public events; participating in academic and professional discussions in a foreign language</p>
<p>UK-5 Able to analyze and take into account cultural diversity in the process of intercultural interaction</p>	<p>ID-1.UK-5 Know: the fundamentals of social interaction aimed at solving professional problems; mechanisms of intercultural interaction in society</p>
	<p>ID-2.UK-5 Be able to: present professional information in the process of intercultural interaction; analyze the characteristics of social interaction taking into account national and ethnocultural characteristics</p>
	<p>ID-3.UK-5 Have practical experience in organizing interactions in a professional environment taking into account national and ethnocultural characteristics; skills in intercultural interaction taking into account cultural diversity</p>
<p>UK-6 Able to determine and implement priorities of one's own activities and ways to improve them based on self-assessment</p>	<p>ID-1.UK-6 Knowledge: theoretical and methodological foundations of self-development, self-realization, and use of creative potential; fundamentals of professional trajectory planning; technologies and methods of self-assessment</p>
	<p>ID-2.UK-6 Be able to: determine priorities of professional activity and ways to improve it based on self-assessment; develop, monitor, evaluate, and research components of professional activity; plan independent activities in solving professional problems</p>

UK-6 Able to determine and implement priorities of one's own activities and ways to improve them based on self-assessment	ID-3.UK-6 Have practical experience in determining an effective course of action in the field of professional activity; making decisions at the level of one's own professional activity; planning one's own professional activity
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Professional competencies (PC)

Code and name of the competence	Indicators of competency achievement
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organizational and managerial

PC-1 Preparation and execution of foreign economic transactions	<p>ID-1.PK-1 Know:</p> <ul style="list-style-type: none"> Regulatory legal acts governing foreign economic activity product requirements Regulatory legal acts governing state support for foreign economic activity Types, forms and instruments of state support for foreign economic activity Rules for preparing documentation for a foreign trade contract Document flow procedures in an organization Terms of a foreign trade contract Marketing and pricing features Business communication ethics and negotiation rules English language (threshold advanced level B2) Fundamentals of Economic Theory Fundamentals of labor legislation of the Russian Federation Rules of administrative document flow The procedure for preparing established reports Fire safety regulations Occupational health and safety requirements <p>ID-2.PK-1 Be able to:</p> <ul style="list-style-type: none"> Use computing, copying, auxiliary equipment and various types of telecommunications Formulate and distribute tasks among employees of a department within an organization Communicate with potential partners using modern means of communication Conduct business correspondence with foreign partners Assess the effectiveness and compliance of documentation of commercial proposals and requests from participants in foreign economic activity Identify the interests of potential partners to formulate individual proposals To generalize and systematize the requirements of the legislation of the Russian Federation and the requirements of international agreements and treaties for foreign economic activity To generalize and systematize information on the organization's areas of activity
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<p>PC-1 Preparation and execution of foreign economic transactions</p>	<p>ID-3.PK-1 Have practical experience:</p> <ul style="list-style-type: none"> Planning and setting tasks for employees of a department within an organization Obtaining and analyzing information on the implementation of foreign trade contracts Ensuring internal interaction between the organization's specialized specialists on the terms of cooperation with potential partners for the conclusion and (or) management of a foreign trade contract Determination of the circle of participants in the implementation of a foreign trade contract Interaction with the organization's relevant specialists and third-party organizations to verify the reliability of potential partners for concluding a foreign trade contract Processing of received data, information and documents about potential partners for concluding a foreign trade contract Conducting a final analysis of proposals from potential partners on terms of cooperation for concluding a foreign trade contract Selecting potential partners for concluding a foreign trade contract Ensuring the approval of the draft foreign trade contract within the organization and with the counterparty Ensuring the procedure for signing a foreign trade contract with a counterparty Monitoring changes in the requirements of the legislation of the Russian Federation for foreign economic activity and changes in the requirements of international agreements and treaties Compilation of a list and monitoring of changes in measures of state support for foreign economic activity
<p>PC-2 Evaluation of the effectiveness of foreign trade transactions</p>	<p>ID-1.PK-2 Know:</p> <ul style="list-style-type: none"> Methods and principles of system analysis of foreign economic information Fundamentals of risk management in foreign economic activity Basics of Business Planning Terms of a foreign trade contract Marketing and pricing features English language (threshold advanced level B2) Fundamentals of Economic Theory The procedure for preparing established reports

<p>PC-2 Evaluation of the effectiveness of foreign trade transactions</p>	<p>ID-2.PK-2 Be able to: Interact with the organization's departments to identify the overall strategy for the organization's development Work with information systems and databases on foreign economic activity Assess the organization's export potential and the organization's import needs Prepare proposals on the priorities of the organization's foreign economic activities Calculate financial performance indicators of an organization's foreign economic activity Prepare proposals (reports) for the development of the organization's foreign economic activities</p> <hr/> <p>ID-3.PK-2 Have practical experience: Assessing the possibility of an organization receiving state support for foreign economic activity Preparation of proposals on the feasibility of obtaining state support for foreign economic activity Assessment of the organization's export potential and the organization's import needs Preparation of proposals on the priorities of the organization's foreign economic activity of the organization's foreign economic activities</p> <p>Conducting an analysis of the results of the organization's foreign economic activity Preparation of proposals for the development of the organization's foreign economic activities</p>
<p>PC-3 Planning of foreign economic activities of the organization</p>	<p>ID-1.PK-3 Know: Regulatory legal acts governing foreign economic activity product requirements</p> <p>Regulatory legal acts governing state support for foreign economic activity Types, forms and instruments of state support for foreign economic activity Methods and principles of system analysis of foreign economic information Rules for preparing documentation for a foreign trade contract Document flow procedures in an organization Fundamentals of risk management in foreign economic activity Basics of Business Planning Terms of a foreign trade contract Marketing and pricing features Business communication ethics and negotiation rules English language (threshold advanced level B2) Fundamentals of Economic Theory Fundamentals of labor legislation of the Russian Federation Rules of administrative document flow The procedure for preparing established reports Fire safety regulations Occupational health and safety requirements</p>

PC-3 Planning of foreign economic activities of the organization	ID-2.PC-3 Be able to: Use computing, copying, auxiliary equipment and various types of telecommunications To generalize and systematize information about the organization's objectives in the field of foreign economic activity Develop strategic and current plans for the organization's foreign economic activities To generalize and systematize information on the organization's areas of activity
	ID-3.PK-3 Have practical experience (work activities): Preparation of a draft plan for foreign economic activity taking into account the priorities of the organization's foreign economic activity Presentation of the organization's foreign economic activity plan Making, if necessary, additions and changes to the organization's foreign economic activity plan Coordination and presentation of the final plan for foreign economic activity within the organization
PC-4 Implementation of the strategy and control over the implementation of the organization's foreign economic activity plan	ID-1.PK-4 Know: Regulatory legal acts governing foreign economic activity product requirements Regulatory legal acts governing state support for foreign economic activity Basics of Business Planning Rules of administrative document flow
	ID-2.PK-4 Be able to: Determine priorities and key factors for the development of the organization's foreign economic activities Interact with the organization's departments to identify the overall strategy for the organization's development Coordinate the actions of the organization's employees involved in the implementation of the foreign economic activity plan Manage the organization's resources to implement the foreign economic activity plan
	ID-3.PK-4 Have practical experience: Definition of areas of responsibility in the organization for the implementation of the organization's foreign economic activity plan Monitoring the implementation, achievement of intermediate goals and results of the organization's foreign economic activity plan Monitoring deviations from the implementation, achievement of intermediate goals and results of the organization's foreign economic activity plan Preparation of proposals for adjusting

5. THEMATIC PLAN

Stage	Hours				
	Stage name	Total	Contact work (according to academic activity)	Self-government.	Control

		hours	Lectures	Laboratory	Practical classes	Job	independent work
Semester 4		756					
Stage 1.	Writing the first theoretical chapter of the diploma (UK-1, UK-4, PC-3, UK-6)	254			2	252	
Stage 2.	Writing the second chapter of the diploma (PC	252				252	
Stage 3.	Writing the third chapter of the diploma (PC -1, UK-5, UK-6)	250				250	

**6. FORMS CURRENT CONTROL AND INTERMEDIATE CERTIFICATIONS
SCALES ASSESSMENTS**

Section/Stage	Type of assessment tool	Description of the assessment tool	Evaluation criteria
Current control			

<p>Stage 1</p>	<p>Analytical report 1</p>	<p>The assessment tool is a comprehensive instrument for assessing the development of student competencies during the first stage of pre-graduation practical training. It includes a system of criteria and indicators aimed at assessing the quality of research work performed on collecting and analyzing theoretical sources, systematizing approaches to foreign economic activity planning, studying modern international business strategies, and formulating a methodological framework for the study. Assessment is based on a point system that takes into account the comprehensiveness of source coverage, the quality of their analysis, the structure of the material, the depth of approach development, the relevance of the chosen strategies, and the validity of the methodological framework. This allows for an objective assessment of the student's level of preparation for writing the first chapter of their final qualifying work.</p>	<p>Passed: 50-100% - demonstrated a sufficient understanding of the theoretical foundations, competent structuring of the material, logical presentation, a justified choice of methodological base, a high-quality analysis of sources and modern strategies of international business</p> <p>Failed: 0-49% - significant gaps in understanding the theoretical foundations, lack of structure of the material, illogical presentation, unjustified choice of research methods, superficial analysis of sources and strategies of international business were</p>
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<p>Stage 2</p>	<p>Analytical report 2</p>	<p>The assessment tool is a comprehensive system of criteria and indicators for assessing the quality of the second chapter of a final qualifying work. This tool includes an analysis of the organization's foreign economic activity practices , an assessment of the effectiveness of current foreign economic transactions, the development of recommendations for improving foreign economic activity, and the development of a strategy for monitoring plan implementation. The assessment is based on the following parameters: the depth and completeness of the analysis, the validity of the chosen performance assessment methods , the practical significance of the developed recommendations, the feasibility of the proposed monitoring strategy, the structure and consistency of the presentation of the material, compliance with scientific style requirements, the quality of analytical tables and graphs, and the validity of the conclusions. This allows for an objective assessment of the student's level of preparation for developing practical recommendations for improving the organization's foreign economic activity .</p>	<p>Passed (50-100%): demonstrated in-depth elaboration of analytical material, justified choice of methods for assessing effectiveness, practice-oriented recommendations, implemented control strategy , logical structure of presentation, compliance with scientific style, high-quality analytical materials, substantiated conclusions</p> <p>Failed (0-49%): significant deficiencies in the analysis of the material, unjustified choice of assessment methods, unrealistic recommendations, impractical control strategy , lack of logical structure, inconsistency with scientific style, low quality of analytical materials, unfounded conclusions</p>
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Stage 3	Analytical report 3	<p>The assessment tool is a comprehensive system of criteria for assessing the quality of the third chapter of the final qualifying work, including the development of a strategy for implementing the proposed recommendations, the formation of a detailed plan for implementing changes, the calculation of the economic efficiency of the proposed solutions, and the preparation of a presentation of the research results, where special attention is paid to the validity and feasibility of the developed strategy, the clarity and consistency of the implementation plan, the correctness of the economic calculations, and the quality of the presentation materials, which allows for an assessment of the practical value and feasibility of the proposed solutions.</p>	<p>Passed (50-100%): a well-founded and realistic implementation strategy has been presented, a clear, consistent implementation plan has been developed, accurate cost-effectiveness calculations have been performed, a high-quality presentation of the results has been prepared, all materials meet the requirements for practical applicability and professional design</p> <p>Failed (0-49%): implementation strategy is not sufficiently justified or is unrealistic, implementation plan is missing or illogical, economic calculations contain errors or are missing, presentation is poorly prepared or does not meet requirements, materials have no practical value or do not meet</p>
Interim assessment			
4th semester	Report on	The evaluation tool is	Passed (50-

<p>(For)</p>	<p>practice.</p>	<p>a comprehensive system of criteria for assessing the implementation of the industrial internship program, including a description of the internship location, completed appendices, and three analytical reports, each of which is aimed at assessing various aspects of the student's practical activity: the first report analyzes the organizational and methodological aspects of the internship, the second - the results of completing individual assignments and acquired competencies, the third - the practical significance of the results obtained and recommendations for their application, with special attention paid to the completeness and quality of the materials presented, compliance with design requirements, and the practical value of the analysis carried out. (Appendix 3, 4)</p>	<p>100%): the description of the internship location is complete and reliable, all appendices are formatted according to requirements, analytical reports contain an in-depth analysis of organizational and methodological aspects, demonstrate high-quality completion of individual assignments and acquired competencies, substantiate the practical significance of the results with specific recommendations, materials are structured, logical and comply with professional design standards</p> <p>Failed (0-49%): the description of the place of internship is incomplete or unreliable, appendices are not completed in accordance with the requirements, analytical reports contain superficial analysis or are missing, individual assignments are completed partially or of poor quality,</p>
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			<p>the practical significance of the results is not substantiated, the materials are presented in a chaotic manner, contain formatting errors , or do not meet professional</p>
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DESCRIPTION OF RATING SCALES

Current control. It is used 100-point system assessment. IN current practices leaders practices from profile organizations And university carry out control V in accordance With joint plan And individual plan student. IN report student is put percent execution And mark "done/not done completed"

Intermediate certification. It is used rating system assessment. Grade work student By ending practices is being carried out leader practices from university V in accordance With developed them system assessments achievements student V process practices.

Order translation rating, provided system assessments:

High level - 100% - 70% - Great, Fine, passed.

Average level - 69% - 50% - satisfactorily, passed.

Evaluation indicator	On a 5-point scale	Characteristics of the indicator
100% - 85%	Great	possess theoretical knowledge in full, understand, independently know how to apply, research, identify, analyze, systematize, categorize, calculate indicators, classify, develop models, algorithmize, manage, organize, plan research processes, and evaluate results at a high level
84% - 70%	Fine	possess theoretical knowledge in full, understand, independently know how to apply, research, identify, analyze, systematize, categorize, calculate indicators, classify, develop models, algorithmize, manage, organize, plan research processes, and evaluate results. There may be some errors that the student can correct independently during the work process (answer , etc.)
69% - 50%	satisfactorily	have general theoretical knowledge, are able to apply, research, identify, analyze, systematize, categorize , calculate indicators, classify, develop models, algorithmize, manage, organize, plan research processes, and evaluate results at an average level. Mistakes are made that the student finds difficult to correct on his own.
49% or less	unsatisfactory	do not have a full range of general theoretical knowledge, and are unable to independently apply, research, identify, analyze, systematize, categorize, calculate indicators, classify, develop models, algorithmize, manage, organize, plan research processes, or evaluate results. The skills and abilities to solve professional problems have not been developed
100% - 50%	passed	the characteristic of the indicator corresponds to "excellent",
49% or less	not credited	the indicator characteristic corresponds to "unsatisfactory"

7. CONTENT PRACTICES

7.2 Contents of practical classes and laboratory work

Stage 1. Writing the first theoretical chapter of the thesis (UK-1, UK-4, PC-3, UK-6)

Organizational stage of the internship:

Conducting an introductory meeting to explain the goals and objectives of the internship

Detailed review of the internship requirements

Discussion of reporting forms and individual assignments

Conducting training on labor protection and fire safety

Documentation:

Obtaining a referral for internship at the department

Signing of all required documents

Registration of briefing logs

Study of regulatory and technical documentation

Introduction to the organization:

Conducting a production tour

Study of the enterprise's technological chain

Familiarization with the internal labor regulations

Distribution by workplace

Studying job descriptions

Determination of the workplace (subject to agreement between the practice managers)

Completion of the preparatory stage:

Signing the work schedule (plan) for the internship

Receiving an individual assignment

Design of a practice diary

Coordination of terms and conditions of the internship with the university and enterprise managers

7.3. Contents of independent work

Stage 2. Writing the second chapter of the thesis (PC-2, PC-4, UK-2, UK-3)

- Analysis of the practice of implementing foreign economic activities of the organization
- Evaluation of the effectiveness of current foreign economic transactions
- Development of recommendations for improving foreign economic activity
- Formation of a strategy for monitoring the implementation of plans

Stage 3. Writing the third chapter of the diploma (PC-1, UK-5, UK-6)

- Development of a strategy for implementing the proposed recommendations
- Formulation of a plan for implementing changes
- Calculation of the economic efficiency of the proposed solutions
- Preparation of a presentation of research results

7.3.1. Joint work schedule for conducting internships

Appendix 1

7.3.2. Individual assignment

Appendix 2

7.3.3. Fund of assessment tools for conducting interim assessment of students during practical training

Appendix 3

7.4. Internship report

Appendix 4

8. PECULIARITIES ORGANIZATIONS PRACTICES FOR PERSONS WITH LIMITED OPPORTUNITIES HEALTH

Practice For students With limited opportunities health And disabled people is being carried out With taking into account features their psychophysical development, individual opportunities And states health.

By statement student

IN purposes availability passages practices profile organization And USUE provide next conditions:

- special order passages practices, With taking into account states their health V forms, adapted To restrictions their health;
- application remote educational technologies, which provide for possibilities reception and transmission information V available For them forms.
- access (remote access), To modern professional bases data And informational reference systems, compound which defined working program practices.

9. SCROLL BASIC AND ADDITIONAL EDUCATIONAL LITERATURE, NECESSARY FOR WALKTHROUGHS PRACTICES

Website libraries USUE

<http://lib.usue.ru/>

Main literature:

2. Falchenko O. D., Vyazovskaya V. V., Plyusnina O. M., Savelyeva I. N., Maydanik V. I., Plyusnina O. M. Foreign trade potential of enterprises and regions of Russia [Electronic resource]: study guide. - Ekaterinburg: USUE Publishing House, 2020. - 140 - Access mode: <http://lib.wbstatic.usue.ru/resource/limit/ump/21/p493656.pdf>

3. Vyazovskaya V. V., Kovalev V. E., Plyusnina O. M., Falchenko O. D. International transport operations [Electronic resource]: study guide. - Ekaterinburg: USUE Publishing House, 2021. - 155 - Access mode:

4. Vyazovskaya V. V., Kovalev V. E., Savelyeva I. N., Falchenko O. D., Yurchenko K. P. Evaluation of the effectiveness of foreign economic operations [Electronic resource]: a tutorial. - Yekaterinburg: USUE, 2021. - 173 - Access mode:

5. Vyazovskaya V. V., Kovalev V. E., Plyusnina O. M., Falchenko O. D., Yurchenko K. P. Institutional regulation of international trade [Electronic resource]: study guide. - Ekaterinburg: USUE, 2022. - 122 - Access mode: <http://lib.wbstatic.usue.ru/resource/limit/ump/22/p494489.pdf>

Further reading:

2. Gerasimov B.I., Drobysheva V.V. Fundamentals of Scientific Research [Electronic resource]: Study guide. - Moscow: FORUM Publishing House, 2022. - 271 - Access mode: <https://znanium.com/catalog/product/1836951>

3. Basovsky L.E., Basovskaya E.N. Fundamentals of scientific research [Electronic resource]: textbook. - Moscow: Scientific Publishing Center INFRA-M, 2022. - 257 - Access mode: <https://znanium.ru/catalog/product/1192099>

4. Yankovskaya V. V. Organization of research work of students (masters) [Electronic resource]: Study guide. - Moscow: Scientific Publishing Center INFRA-M, 2023. - 345 - Access mode: <https://znanium.com/catalog/product/1913521>

5. Vidrevich M. B., Pervukhina I. V. Organization of scientific research [Electronic resource]: study guide. - Ekaterinburg: USUE, 2022. - 120 - Access mode: <http://lib.wbstatic.usue.ru/resource/limit/ump/22/p494487.pdf>

6. Sosnovsky B. A., Lebedeva E. A. Psychology of a leader: need-semantic aspects [Electronic resource]: textbook for universities. - Moscow: URAYT, 2025. - 185 – Access mode: <https://urait.ru/bcode/567864>

10. SCROLL INFORMATIONAL TECHNOLOGIES, INCLUDING SCROLL LICENSE SOFTWARE SUPPORT AND INFORMATIONAL REFERENCE SYSTEMS, ONLINE COURSES, USED AT PASSING PRACTICES

List of licensed software:

Microsoft Windows 10 .Agreement No. 52/223-PO/2020 from April 13, 2020, Act No. Tr000523459 from October 14, 2020. Term actions licenses -Without restrictions term.

Astra Linux Common Edition. Agreement No. 0417-PO/2019 from May 8, 2019, Act No. Sk000343 from May 24, 2019 And Contract No. 35-U/2018 from June 13, 2018, Act No. UT213 from December 17, 2018. Term actions licenses - without restrictions term.

Microsoft Office 2016. Agreement No. 52/223-PO/2020 from April 13, 2020, Act No. Tr000523459 from October 14, 2020 Term actions licenses -Without restrictions term.

Libre Office. License GNU LGPL. Term actions licenses - without restrictions term.

MyOffice standard. Agreement No. SK-281 from 7 June 2017. Date conclusions - 07.06.2017. Term actions licenses - without restrictions term.

List of information reference systems, resources of the information and telecommunications network "Internet":

Reference and legal information system Guarantee. Agreement No. 58419 from 22 December 2015. Term actions licenses -without restrictions term

Reference and legal information system Consultant +. Agreement No. 143/223-U/2025 from December 2, 2025 Term actions licenses to December 31, 2026

Electronic catalog IBK USUE

<http://lib.usue.ru/>

Scientific electronic library eLIBRARY.RU

<https://elibrary.ru/>

EBS publishing houses DOE

<http://e.lanbook.com/>

EBS Znanium.com

<http://znanium.com/>

EBS Trinity bridge

<http://www.trmost.ru>

EBS publishing houses YURAYT

<https://www.biblio-online.ru/>

Network edition "Information resource SPARK»

<http://www.spark-interfax.ru/>

University informational system RUSSIA

<https://uisrussia.msu.ru/>

Archive scientific magazines NEICON

<http://archive.neicon.ru>

Review media Polpred.com

<http://polpred.com>

Resources ARBIKON

<http://arbicon.ru>

Scientific electronic library CyberLeninka

<http://cyberleninka.ru>

**11. DESCRIPTION LOGISTICS BASES, NECESSARY FOR WALKTHROUGHS
PRACTICES**

Implementation practices is being carried out With using logistical bases USUE And profile organizations (at necessity).

Workers places And premises For independent work students equipped computer technology With opportunity connections To networks "Internet" And provision access V electronic informational and educational Wednesday USUE And profile organizations (at availability).

All premises staffed specialized furniture And equipped multimedia equipment special equipment (information and telecommunications, other computer), access To information retrieval, reference and legal systems, electronic library systems, bases data current legislation, other informational resources employees For performances educational information big audience.